

**"Math, Math, Math!"...
It's Okay! You Can Breathe Now
Changing Phobia to Passion**



Programs do not teach math. People teach math, and little people learn math. This workshop is designed to uncover phobias and biases towards mathematics, provide strategies to reach students using the eight multiple intelligences, and implement differentiation and assessment in mathematical instruction. During the first session, teachers learn about their personality and learning styles and their effect on instruction as well as students' personality and learning styles and their effect on learning mathematics. During the second session, we explore teaching math and math facts using multiple intelligences, and during the last session, we discuss assessment ideas and ways to provide differentiation for students.

Total time 2 $\frac{1}{2}$ hours

3 - 40 minute sessions (15 minute break between sessions I and II and sessions II and III)

PD Strands Addressed

1. Curriculum 1.1: A, B, C; 1.3: A, B, D
2. Instructional Practices 2.1: B, C, D; 2.2: A, B; 2.3: A, C, D; 2.5 A, B, C, D
3. Assessment 3.1: B; 3.4: A
4. Leadership 4.1: A, D; 4.4: A; 4.5: A, B, C



Cost
\$375.00

**Maximum Number
Of Participants**
50